



Cumulative Summary Report - ELA

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

All Students

	April 2005 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	74	60	54	90	61	59	97
Male	45	34	30	88	35	34	97
Female	28	26	24	92	26	25	96
No Information Provided	1	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	1	1	---	---	1	---	---
Hispanic	12	10	8	80	11	10	91
White	60	48	44	92	48	47	98
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	24	15	13	87	16	15	94
<i>No</i>	50	45	41	91	45	44	98
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	60	54	90	61	59	97
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	1	1	---	---	1	---	---
<i>No</i>	73	59	53	90	60	58	97
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	72	58	53	91	59	58	98
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	60	54	90	61	59	97
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	2	---	---	2	---	---
<i>Nonparticipants</i>	72	58	53	91	59	58	98
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	20	6	4	67	7	7	100
<i>No</i>	54	54	50	93	54	52	96
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	8	8	8	100	8	8	100
<i>Nonparticipants</i>	66	52	46	88	53	51	96
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	37	30	24	80	30	28	93
<i>No</i>	37	30	30	100	31	31	100
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	53	45	40	89	45	44	98
<i>Nonparticipants</i>	21	15	14	93	16	15	94
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through October 2005



## Cumulative Summary Report - Mathematics

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### All Students

	April 2005 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	74	60	53	88	60	57	95
<b>Male</b>	45	35	32	91	35	34	97
<b>Female</b>	28	25	21	84	25	23	92
<b>No Information Provided</b>	1	0	---	---	0	---	---
<b>Native American</b>	0	0	---	---	0	---	---
<b>Asian</b>	1	1	---	---	1	---	---
<b>African American</b>	1	1	---	---	1	---	---
<b>Hispanic</b>	12	11	10	91	11	11	100
<b>White</b>	60	47	41	87	47	44	94
<b>No Information Provided</b>	0	0	---	---	0	---	---
<b>Economically Disadvantaged</b> Yes	24	15	12	80	15	13	87
No	50	45	41	91	45	44	98
No Information Provided	0	0	---	---	0	---	---
<b>Title I, Part A</b> Participants	0	0	---	---	0	---	---
Nonparticipants	74	60	53	88	60	57	95
No Information Provided	0	0	---	---	0	---	---
<b>Migrant</b> Yes	1	1	---	---	1	---	---
No	73	59	52	88	59	56	95
No Information Provided	0	0	---	---	0	---	---
<b>LEP</b> Current LEP	2	2	---	---	2	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
Other Non-LEP	72	58	51	88	58	55	95
No Information Provided	0	0	---	---	0	---	---
<b>Bilingual</b> Participants	0	0	---	---	0	---	---
Nonparticipants	74	60	53	88	60	57	95
No Information Provided	0	0	---	---	0	---	---
<b>ESL</b> Participants	2	2	---	---	2	---	---
Nonparticipants	72	58	51	88	58	55	95
No Information Provided	0	0	---	---	0	---	---
<b>Special Education</b> Yes	20	6	5	83	6	5	83
No	54	54	48	89	54	52	96
No Information Provided	0	0	---	---	0	---	---
<b>Gifted/Talented</b> Participants	8	8	8	100	8	8	100
Nonparticipants	66	52	45	87	52	49	94
No Information Provided	0	0	---	---	0	---	---
<b>At-Risk</b> Yes	37	29	22	76	29	26	90
No	37	31	31	100	31	31	100
No Information Provided	0	0	---	---	0	---	---
<b>Career/Technology Education</b> Participants	53	44	40	91	44	43	98
Nonparticipants	21	16	13	81	16	14	88
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through October 2005



Cumulative Summary Report - Science

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

All Students

	April 2005 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	74	68	58	85	68	62	91
Male	45	41	36	88	41	37	90
Female	28	26	22	85	26	25	96
No Information Provided	1	1	---	---	1	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	1	1	---	---	1	---	---
Hispanic	12	11	8	73	11	11	100
White	60	55	48	87	55	49	89
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	24	20	14	70	20	17	85
<i>No</i>	50	48	44	92	48	45	94
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	68	58	85	68	62	91
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	1	1	---	---	1	---	---
<i>No</i>	73	67	57	85	67	61	91
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	72	66	57	86	66	60	91
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	68	58	85	68	62	91
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	2	---	---	2	---	---
<i>Nonparticipants</i>	72	66	57	86	66	60	91
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	20	14	7	50	14	8	57
<i>No</i>	54	54	51	94	54	54	100
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	8	8	8	100	8	8	100
<i>Nonparticipants</i>	66	60	50	83	60	54	90
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	37	36	27	75	36	30	83
<i>No</i>	37	32	31	97	32	32	100
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	53	51	42	82	51	45	88
<i>Nonparticipants</i>	21	17	16	94	17	17	100
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through October 2005



## Cumulative Summary Report - Social Studies

Report Date: DECEMBER 2005

Date of Testing: OCTOBER 2005

### All Students

	April 2005 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	74	68	63	93	68	63	93
Male	45	41	38	93	41	38	93
Female	28	26	25	96	26	25	96
No Information Provided	1	1	---	---	1	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	1	1	---	---	1	---	---
Hispanic	12	11	11	100	11	11	100
White	60	55	50	91	55	50	91
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	24	20	18	90	20	18	90
<i>No</i>	50	48	45	94	48	45	94
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	68	63	93	68	63	93
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	1	1	---	---	1	---	---
<i>No</i>	73	67	62	93	67	62	93
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	72	66	61	92	66	61	92
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	68	63	93	68	63	93
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	2	---	---	2	---	---
<i>Nonparticipants</i>	72	66	61	92	66	61	92
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	20	14	9	64	14	9	64
<i>No</i>	54	54	54	100	54	54	100
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	8	8	8	100	8	8	100
<i>Nonparticipants</i>	66	60	55	92	60	55	92
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	37	36	31	86	36	31	86
<i>No</i>	37	32	32	100	32	32	100
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	53	51	46	90	51	46	90
<i>Nonparticipants</i>	21	17	17	100	17	17	100
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through October 2005



Cumulative Summary Report - All Tests Taken

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

All Students

	April 2005 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	74	68	47	69	68	57	84
Male	45	41	29	71	41	35	85
Female	28	26	18	69	26	22	85
No Information Provided	1	1	---	---	1	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	1	1	---	---	1	---	---
Hispanic	12	11	7	64	11	10	91
White	60	55	38	69	55	45	82
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged Yes	24	20	11	55	20	14	70
Economically Disadvantaged No	50	48	36	75	48	43	90
No Information Provided	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	---	---
Title I, Part A Nonparticipants	74	68	47	69	68	57	84
No Information Provided	0	0	---	---	0	---	---
Migrant Yes	1	1	---	---	1	---	---
Migrant No	73	67	46	69	67	56	84
No Information Provided	0	0	---	---	0	---	---
LEP Current LEP	2	2	---	---	2	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	---	---
Other Non-LEP	72	66	46	70	66	56	85
No Information Provided	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	---	---
Bilingual Nonparticipants	74	68	47	69	68	57	84
No Information Provided	0	0	---	---	0	---	---
ESL Participants	2	2	---	---	2	---	---
ESL Nonparticipants	72	66	46	70	66	56	85
No Information Provided	0	0	---	---	0	---	---
Special Education Yes	20	14	4	29	14	7	50
Special Education No	54	54	43	80	54	50	93
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented Participants	8	8	8	100	8	8	100
Gifted/Talented Nonparticipants	66	60	39	65	60	49	82
No Information Provided	0	0	---	---	0	---	---
At-Risk Yes	37	36	16	44	36	25	69
At-Risk No	37	32	31	97	32	32	100
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education Participants	53	51	35	69	51	43	84
Career/Technology Education Nonparticipants	21	17	12	71	17	14	82
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through October 2005



Cumulative Summary Report - All Four Tests

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

All Students

	April 2005 Cohort				Cumulative*		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
<b>All Students</b>	74	59	45	76	60	55	92
Male	45	34	27	79	35	33	94
Female	28	25	18	72	25	22	88
No Information Provided	1	0	---	---	0	---	---
Native American	0	0	---	---	0	---	---
Asian	1	1	---	---	1	---	---
African American	1	1	---	---	1	---	---
Hispanic	12	10	6	60	11	10	91
White	60	47	37	79	47	43	91
No Information Provided	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	24	14	9	64	15	12	80
<i>No</i>	50	45	36	80	45	43	96
No Information Provided	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	59	45	76	60	55	92
No Information Provided	0	0	---	---	0	---	---
Migrant <i>Yes</i>	1	1	---	---	1	---	---
<i>No</i>	73	58	44	76	59	54	92
No Information Provided	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	72	57	44	77	58	54	93
No Information Provided	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	---	---
<i>Nonparticipants</i>	74	59	45	76	60	55	92
No Information Provided	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	2	---	---	2	---	---
<i>Nonparticipants</i>	72	57	44	77	58	54	93
No Information Provided	0	0	---	---	0	---	---
Special Education <i>Yes</i>	20	5	2	40	6	5	83
<i>No</i>	54	54	43	80	54	50	93
No Information Provided	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	8	8	8	100	8	8	100
<i>Nonparticipants</i>	66	51	37	73	52	47	90
No Information Provided	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	37	29	15	52	29	24	83
<i>No</i>	37	30	30	100	31	31	100
No Information Provided	0	0	---	---	0	---	---
Career/Technology Education <i>Participants</i>	53	44	34	77	44	42	95
<i>Nonparticipants</i>	21	15	11	73	16	13	81
No Information Provided	0	0	---	---	0	---	---

\* students tested in April plus students in April cohort tested in exit level retests through October 2005



## Summary Report - Test Performance

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations. ....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics. ....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	1	100
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: ARD .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	1	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---



Summary Report - Group Performance

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Students</b>	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Male	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Yes	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Yes	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Participants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



## Summary Report - Test Performance

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations. ....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics. ....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	1	100
Students Absent from All Tests .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	1	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---



## Summary Report - Group Performance

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Male	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Yes	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Yes	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Participants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations. ....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics. ....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: ARD .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	0	0

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---



Summary Report - Group Performance

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Special Education Students</b>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



## Summary Report - Test Performance

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	8	7.7	96		
2. Literary Elements and Techniques .....	8	6.7	83		
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.2	39		
3. Analysis and Evaluation .....	12	9.2	76		
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.3	44		
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.7	22		
6. Revising and Editing .....	20	17.3	87		
<b>4-5. Written Composition - Effectiveness/Command of Conventions</b>					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	0	3	3	0	0
<i>Percent</i>	0	50	50	0	0
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
6	2172	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		3	50	0	0

#### Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships .....	5	3.0	60		
2. Properties and Attributes of Functions .....	5	2.5	50		
3. Linear Functions .....	5	2.0	40		
4. Linear Equations and Inequalities .....	5	2.7	53		
5. Quadratic and Other Nonlinear Functions .....	5	3.2	63		
6. Geometric Relationships and Spatial Reasoning ...	7	3.3	48		
7. Two- and Three-Dimensional Representations. ....	7	4.3	62		
8. Measurement and Similarity .....	7	3.5	50		
9. Percents/Proportions/Probability/Statistics. ....	5	2.7	53		
10. Mathematical Processes and Tools .....	9	3.0	33		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
6	2069	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		4	67	0	0

#### Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History .....	13	---	---		
2. Geographic Influences on History .....	9	---	---		
3. Economic and Social Influences on History .....	13	---	---		
4. Political Influences on History .....	9	---	---		
5. Critical-Thinking Skills .....	11	---	---		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
1	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	17	12.2	72		
2. Organization of Living Systems .....	8	4.6	58		
3. Interdependence of Organisms and the Environment .....	8	5.0	63		
4. Structures and Properties of Matter .....	11	5.6	51		
5. Motion, Forces, and Energy .....	11	6.4	58		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
5	2142	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		5	100	0	0

#### Administration Summary

	Number	Percent
Number of Students Tested .....	14	67
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: ARD .....	4	19
Other Students Not Tested .....	3	14
Total Answer Documents Submitted .....	21	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	10	71
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	3	21
<i>Two Tests Only</i> .....	1	7
<i>Three Tests Only</i> .....	0	0
<i>All Four Tests</i> .....	0	0

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	12	86
<i>Two Tests Only</i> .....	1	7
<i>Three Tests Only</i> .....	0	0
<i>All Four Tests</i> .....	1	7

**Summary Report - Group Performance**

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

**All Students**

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	6	2172	50	0	6	2069	67	0	1	---	---	---	5	2142	100	0	14	71	0
Male	4	---	---	---	4	---	---	---	1	---	---	---	2	---	---	---	8	63	0
Female	2	---	---	---	2	---	---	---	0	---	---	---	3	---	---	---	6	83	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	3	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	5	80	0
White	3	---	---	---	5	2071	60	0	1	---	---	---	3	---	---	---	9	67	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	4	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	6	67	0
Yes	2	---	---	---	4	---	---	---	0	---	---	---	2	---	---	---	8	75	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Participants	6	2172	50	0	6	2069	67	0	1	---	---	---	4	---	---	---	13	69	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	6	2172	50	0	6	2069	67	0	1	---	---	---	5	2142	100	0	14	71	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	5	2192	60	0	6	2069	67	0	1	---	---	---	4	---	---	---	13	77	0
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	6	2172	50	0	6	2069	67	0	1	---	---	---	5	2142	100	0	14	71	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Participants	5	2192	60	0	6	2069	67	0	1	---	---	---	4	---	---	---	13	77	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Yes	4	---	---	---	5	2065	80	0	0	---	---	---	3	---	---	---	11	73	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	6	2172	50	0	6	2069	67	0	1	---	---	---	5	2142	100	0	14	71	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	5	2172	40	0	6	2069	67	0	1	---	---	---	3	---	---	---	11	64	0
Yes	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---	---	3	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	4	---	---	---	5	2056	60	0	1	---	---	---	3	---	---	---	9	67	0
Participants	2	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	5	80	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
4		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	3.2	64				
2. Properties and Attributes of Functions .....	5	2.4	48				
3. Linear Functions .....	5	2.0	40				
4. Linear Equations and Inequalities .....	5	2.6	52				
5. Quadratic and Other Nonlinear Functions .....	5	3.0	60				
6. Geometric Relationships and Spatial Reasoning ...	7	3.4	49				
7. Two- and Three-Dimensional Representations .....	7	4.0	57				
8. Measurement and Similarity .....	7	3.6	51				
9. Percents/Proportions/Probability/Statistics .....	5	2.4	48				
10. Mathematical Processes and Tools .....	9	3.2	36				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
5		2065		4 80		0 0	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
0		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
3		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	11	100
Students Absent from All Tests .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	11	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	8	73
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	3	27
<i>Two Tests Only</i> .....	0	0
<i>Three Tests Only</i> .....	0	0
<i>All Four Tests</i> .....	0	0

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	10	91
<i>Two Tests Only</i> .....	1	9
<i>Three Tests Only</i> .....	0	0
<i>All Four Tests</i> .....	0	0



## Summary Report - Group Performance

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
<b>All Students Not in Special Ed.</b>	4	---	---	---	5	2065	80	0	0	---	---	---	3	---	---	---	11	73	0
Male	2	---	---	---	3	---	---	---	0	---	---	---	0	---	---	---	5	60	0
Female	2	---	---	---	2	---	---	---	0	---	---	---	3	---	---	---	6	83	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	2	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	4	---	---
White	2	---	---	---	4	---	---	---	0	---	---	---	1	---	---	---	7	71	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Yes	2	---	---	---	4	---	---	---	0	---	---	---	2	---	---	---	8	75	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Participants	4	---	---	---	5	2065	80	0	0	---	---	---	2	---	---	---	10	70	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	4	---	---	---	5	2065	80	0	0	---	---	---	3	---	---	---	11	73	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	3	---	---	---	5	2065	80	0	0	---	---	---	2	---	---	---	10	80	0
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	4	---	---	---	5	2065	80	0	0	---	---	---	3	---	---	---	11	73	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Participants	3	---	---	---	5	2065	80	0	0	---	---	---	2	---	---	---	10	80	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	4	---	---	---	5	2065	80	0	0	---	---	---	3	---	---	---	11	73	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	4	---	---	---	5	2065	80	0	0	---	---	---	3	---	---	---	11	73	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	4	---	---	---	5	2065	80	0	0	---	---	---	2	---	---	---	10	70	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	3	---	---	---	4	---	---	---	0	---	---	---	2	---	---	---	8	75	0
Participants	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding .....	8	---	---				
2. Literary Elements and Techniques .....	8	---	---				
<i>Short Answer Rating (Literary Selection)</i> .....	3	---	---				
3. Analysis and Evaluation .....	12	---	---				
<i>Short Answer Rating (Expository Selection)</i> .....	3	---	---				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	---	---				
6. Revising and Editing .....	20	---	---				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	---	---	---	---	---		
<i>Percent</i>	---	---	---	---	---		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	---	---				
2. Properties and Attributes of Functions .....	5	---	---				
3. Linear Functions .....	5	---	---				
4. Linear Equations and Inequalities .....	5	---	---				
5. Quadratic and Other Nonlinear Functions .....	5	---	---				
6. Geometric Relationships and Spatial Reasoning ...	7	---	---				
7. Two- and Three-Dimensional Representations. ....	7	---	---				
8. Measurement and Similarity .....	7	---	---				
9. Percents/Proportions/Probability/Statistics. ....	5	---	---				
10. Mathematical Processes and Tools .....	9	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	13	---	---				
2. Geographic Influences on History .....	9	---	---				
3. Economic and Social Influences on History .....	13	---	---				
4. Political Influences on History .....	9	---	---				
5. Critical-Thinking Skills .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1		---		---		---	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	---	---				
2. Organization of Living Systems .....	8	---	---				
3. Interdependence of Organisms and the Environment .....	8	---	---				
4. Structures and Properties of Matter .....	11	---	---				
5. Motion, Forces, and Energy .....	11	---	---				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2		---		---		---	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	3	30
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: ARD .....	4	40
Other Students Not Tested .....	3	30
Total Answer Documents Submitted .....	10	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	---	---
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	---	---
<i>Two Tests Only</i> .....	---	---
<i>Three Tests Only</i> .....	---	---
<i>All Four Tests</i> .....	---	---



## Summary Report - Group Performance

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Special Education Students</b>	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Male	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
White	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Yes	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Yes	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Yes	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Participants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



## All Students

	Number of Students Tested	Results for Each Objective											All Tests Taken		
		Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCEB Standard for Higher Education Readiness	1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance			
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing
						Number of Items Tested in Each Objective									
						8	8	3	12				3	3	20
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students</b>	1	----	----	----	----	----	----	----	----	----	----	1	----	----	
Male	1	----	----	----	----	----	----	----	----	----	----	1	----	----	
Female	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Native American	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Asian	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
African American	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Hispanic	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
White	1	----	----	----	----	----	----	----	----	----	----	1	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Economically Disadvantaged	1	----	----	----	----	----	----	----	----	----	----	1	----	----	
Free Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Reduced Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Other	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Title I, Part A Schoolwide Program Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Nonparticipants (Not Previous Participants)	1	----	----	----	----	----	----	----	----	----	----	1	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Migrant	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Yes	1	----	----	----	----	----	----	----	----	----	----	1	----	----	
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Limited English Proficient	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Current LEP	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Other Non-LEP	1	----	----	----	----	----	----	----	----	----	----	1	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Bilingual	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
ESL	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Neither	1	----	----	----	----	----	----	----	----	----	----	1	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Special Education	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Yes	1	----	----	----	----	----	----	----	----	----	----	1	----	----	
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Gifted/Talented	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Participants	1	----	----	----	----	----	----	----	----	----	----	1	----	----	
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
At-Risk	1	----	----	----	----	----	----	----	----	----	----	1	----	----	
Yes	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Career/Technology Education	1	----	----	----	----	----	----	----	----	----	----	1	----	----	
Elective	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Coherent Sequence	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
Tech Prep	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----	

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.







## Demographic Performance Summary — Science

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken		
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy			
					Number of Items Tested in Each Objective							
					17	8	8	11	11			
					Average Number of Items Correct / Average Percent of Items Correct							
<b>All Students</b>	1	---	---	---	---	---	---	---	---	1	---	---
Male	1	---	---	---	---	---	---	---	---	1	---	---
Female	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	0	---	---
White	1	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



## All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCEB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						Number of Items Tested in Each Objective								
						8	8	3	12	3	3	20		
Average Number of Items Correct / Average Percent of Items Correct														
<b>All Students Not in Special Education</b>	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Male	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Female	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Native American	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Asian	0	----	----	----	----	----	----	----	----	----	----	0	----	----
African American	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Hispanic	0	----	----	----	----	----	----	----	----	----	----	0	----	----
White	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Economically Disadvantaged	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Free Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Reduced Meals	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Other	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Title I, Part A Schoolwide Program Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Nonparticipants (Not Previous Participants)	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Migrant	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Yes	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Limited English Proficient	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Current LEP	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Other Non-LEP	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Bilingual	0	----	----	----	----	----	----	----	----	----	----	0	----	----
ESL	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Neither	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Special Education	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Yes	1	----	----	----	----	----	----	----	----	----	----	1	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Gifted/Talented	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Participants	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
At-Risk	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Yes	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Career/Technology Education	1	----	----	----	----	----	----	----	----	----	----	1	----	----
Elective	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Coherent Sequence	0	----	----	----	----	----	----	----	----	----	----	0	----	----
Tech Prep	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No	0	----	----	----	----	----	----	----	----	----	----	0	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	0	----	----

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct		
<b>All Students Not in Special Education</b>	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technology Education	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
<i>"---" = No Data Reported For Fewer Than Five Students</i>					Average Number of Items Correct / Average Percent of Items Correct								
<b>All Students Not in Special Education</b>	1	---	---	---	---	---	---	---	---	---	1	---	---
Male	1	---	---	---	---	---	---	---	---	---	1	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Native American</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Economically Disadvantaged</b>	1	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Title I, Part A Schoolwide Program Participants</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Migrant</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Limited English Proficient</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Bilingual/ESL Program</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Special Education</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Gifted/Talented</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>At-Risk</b>	1	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Career/Technology Education</b>	1	---	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
17	8	8	11	11	Average Number of Items Correct / Average Percent of Items Correct								
<b>All Students Not in Special Education</b>	1	---	---	---	---	---	---	---	---	---	1	---	---
Male	1	---	---	---	---	---	---	---	---	---	1	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	1	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



## Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCEB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						Number of Items Tested in Each Objective								
						8	8	3	12	3	3	20		
Average Number of Items Correct / Average Percent of Items Correct														
<b>All Special Education Students</b>	0	----	----	----	----	----	----	----	----	----	0	----	----	
Male	0	----	----	----	----	----	----	----	----	----	0	----	----	
Female	0	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----	
Native American	0	----	----	----	----	----	----	----	----	----	0	----	----	
Asian	0	----	----	----	----	----	----	----	----	----	0	----	----	
African American	0	----	----	----	----	----	----	----	----	----	0	----	----	
Hispanic	0	----	----	----	----	----	----	----	----	----	0	----	----	
White	0	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----	
Economically Disadvantaged	0	----	----	----	----	----	----	----	----	----	0	----	----	
Free Meals	0	----	----	----	----	----	----	----	----	----	0	----	----	
Reduced Meals	0	----	----	----	----	----	----	----	----	----	0	----	----	
Other	0	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----	
Title I, Part A Schoolwide Program Participants	0	----	----	----	----	----	----	----	----	----	0	----	----	
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	0	----	----	
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	0	----	----	
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	0	----	----	
Nonparticipants (Not Previous Participants)	0	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----	
Migrant	0	----	----	----	----	----	----	----	----	----	0	----	----	
Yes	0	----	----	----	----	----	----	----	----	----	0	----	----	
No	0	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----	
Limited English Proficient	0	----	----	----	----	----	----	----	----	----	0	----	----	
Current LEP	0	----	----	----	----	----	----	----	----	----	0	----	----	
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	0	----	----	
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	0	----	----	
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----	
Bilingual/ESL Program	0	----	----	----	----	----	----	----	----	----	0	----	----	
Bilingual	0	----	----	----	----	----	----	----	----	----	0	----	----	
ESL	0	----	----	----	----	----	----	----	----	----	0	----	----	
Neither	0	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----	
Special Education	0	----	----	----	----	----	----	----	----	----	0	----	----	
Yes	0	----	----	----	----	----	----	----	----	----	0	----	----	
No	0	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----	
Gifted/Talented	0	----	----	----	----	----	----	----	----	----	0	----	----	
Participants	0	----	----	----	----	----	----	----	----	----	0	----	----	
Nonparticipants	0	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----	
At-Risk	0	----	----	----	----	----	----	----	----	----	0	----	----	
Yes	0	----	----	----	----	----	----	----	----	----	0	----	----	
No	0	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----	
Career/Technology Education	0	----	----	----	----	----	----	----	----	----	0	----	----	
Elective	0	----	----	----	----	----	----	----	----	----	0	----	----	
Coherent Sequence	0	----	----	----	----	----	----	----	----	----	0	----	----	
Tech Prep	0	----	----	----	----	----	----	----	----	----	0	----	----	
No	0	----	----	----	----	----	----	----	----	----	0	----	----	
No Information Provided	0	----	----	----	----	----	----	----	----	----	0	----	----	

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct		
<i>"---" = No Data Reported For Fewer Than Five Students</i>																		
<b>All Special Education Students</b>	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Male	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Female	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken					
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance			
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills						
					Number of Items Tested in Each Objective										
					13	9	13	9	11						
Average Number of Items Correct / Average Percent of Items Correct					Number of Students Tested	Percent Met Standard	Percent Commended Performance								
"---" = No Data Reported For Fewer Than Five Students															
<b>All Special Education Students</b>	0	---	---	---				---	---	---	---	---	---	0	---
Male	0	---	---	---	---	---	---	---	---	---	0	---	---		
Female	0	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---		
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---		
African American	0	---	---	---	---	---	---	---	---	---	0	---	---		
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---		
White	0	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---		
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	0	---	---		
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---		
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---		
Other	0	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---		
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---		
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---		
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---		
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---		
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---		
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---		
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---		
No	0	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---		
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---		
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---		
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---		
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---		
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---		
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---		
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---		
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---		
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---		
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---		
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---		
No	0	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---		
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---		
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---		
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---		
At-Risk	0	---	---	---	---	---	---	---	---	---	0	---	---		
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---		
No	0	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---		
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---		
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---		
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---		
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---		
No	0	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---		



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
					17	8	8	11	11				
Average Number of Items Correct / Average Percent of Items Correct													
<b>All Special Education Students</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Male</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Female</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>No Information Provided</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Native American</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Asian</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>African American</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Hispanic</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>White</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>No Information Provided</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Economically Disadvantaged</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Free Meals</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Reduced Meals</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Other</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Title I, Part A Schoolwide Program Participants</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Targeted Assistance Participants</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Nonparticipants (Previous Participants)</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Homeless Participants at Non-Title I Schools</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Nonparticipants (Not Previous Participants)</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Migrant</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Yes</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Limited English Proficient</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Current LEP</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Other Non-LEP</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Bilingual/ESL Program</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Bilingual</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>ESL</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Neither</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Special Education</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Yes</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Gifted/Talented</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Participants</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Nonparticipants</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>At-Risk</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Yes</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<b>Career/Technology Education</b>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Elective</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Coherent Sequence</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>Tech Prep</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No</i>	0	---	---	---	---	---	---	---	---	---	0	---	---
<i>No Information Provided</i>	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



## All Students

	Number of Students Tested	Results for Each Objective											All Tests Taken		
		Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCEB Standard for Higher Education Readiness	1	2	3			6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)				Revising and Editing
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3				20
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students</b>	6	2172	50	0	0	7.7 96	6.7 83	1.2 39	9.2 76	1.3 44	0.7 22	17.3 87	14	71	0
Male	4	---	---	---	---	---	---	---	---	---	---	---	8	63	0
Female	2	---	---	---	---	---	---	---	---	---	---	---	6	83	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	3	---	---	---	---	---	---	---	---	---	---	---	5	80	0
White	3	---	---	---	---	---	---	---	---	---	---	---	9	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	4	---	---	---	---	---	---	---	---	---	---	---	5	60	0
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	2	---	---	---	---	---	---	---	---	---	---	---	8	75	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	6	2172	50	0	0	7.7 96	6.7 83	1.2 39	9.2 76	1.3 44	0.7 22	17.3 87	13	69	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	6	2172	50	0	0	7.7 96	6.7 83	1.2 39	9.2 76	1.3 44	0.7 22	17.3 87	14	71	0
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	5	2192	60	0	0	7.6 95	7.0 88	1.4 47	9.6 80	1.4 47	0.8 27	17.6 88	13	77	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	5	2192	60	0	0	7.6 95	7.0 88	1.4 47	9.6 80	1.4 47	0.8 27	17.6 88	13	77	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	2	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Yes	4	---	---	---	---	---	---	---	---	---	---	---	11	73	0
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	6	2172	50	0	0	7.7 96	6.7 83	1.2 39	9.2 76	1.3 44	0.7 22	17.3 87	14	71	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	5	2172	40	0	0	7.6 95	6.6 83	1.0 33	10.0 83	1.2 40	0.6 20	17.8 89	11	64	0
Yes	1	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Elective	3	---	---	---	---	---	---	---	---	---	---	---	8	75	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	2	---	---	---	---	---	---	---	---	---	---	---	5	80	0
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.





### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken				
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills					
					Number of Items Tested in Each Objective									
					13	9	13	9	11					
Average Number of Items Correct / Average Percent of Items Correct														
"---" = No Data Reported For Fewer Than Five Students														
<b>All Students</b>	1	---	---	---	---	---	---	---	---	---	14	71	0	
Male	1	---	---	---	---	---	---	---	---	---	8	63	0	
Female	0	---	---	---	---	---	---	---	---	---	6	83	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	0	---	---	
Hispanic	0	---	---	---	---	---	---	---	---	---	5	80	0	
White	1	---	---	---	---	---	---	---	---	---	9	67	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	5	60	0	
Free Meals	0	---	---	---	---	---	---	---	---	---	1	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	8	75	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	1	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	13	69	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	1	---	---	---	---	---	---	---	---	---	14	71	0	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	1	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	13	77	0	
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	1	---	---	
ESL	1	---	---	---	---	---	---	---	---	---	13	77	0	
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	1	---	---	---	---	---	---	---	---	---	3	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	11	73	0	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	1	---	---	---	---	---	---	---	---	---	14	71	0	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	1	---	---	---	---	---	---	---	---	---	11	64	0	
Yes	0	---	---	---	---	---	---	---	---	---	3	---	---	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technology Education	1	---	---	---	---	---	---	---	---	---	1	---	---	
Elective	0	---	---	---	---	---	---	---	---	---	8	75	0	
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---	
Tech Prep	0	---	---	---	---	---	---	---	---	---	5	80	0	
No	0	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---	



## Demographic Performance Summary — Science

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
"---" = No Data Reported For Fewer Than Five Students																	
<b>All Students</b>	5	2142	100	0	12.2	72	4.6	58	5.0	63	5.6	51	6.4	58	14	71	0
Male	2	---	---	---	---	---	---	---	---	---	---	---	---	---	8	63	0
Female	3	---	---	---	---	---	---	---	---	---	---	---	---	---	6	83	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	80	0
White	3	---	---	---	---	---	---	---	---	---	---	---	---	---	9	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	60	0
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	2	---	---	---	---	---	---	---	---	---	---	---	---	---	8	75	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	13	69	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	5	2142	100	0	12.2	72	4.6	58	5.0	63	5.6	51	6.4	58	14	71	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	13	77	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	4	---	---	---	---	---	---	---	---	---	---	---	---	---	13	77	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Yes	3	---	---	---	---	---	---	---	---	---	---	---	---	---	11	73	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	5	2142	100	0	12.2	72	4.6	58	5.0	63	5.6	51	6.4	58	14	71	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	3	---	---	---	---	---	---	---	---	---	---	---	---	---	11	64	0
Yes	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Elective	2	---	---	---	---	---	---	---	---	---	---	---	---	---	8	75	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	80	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



## All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCEB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance		
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)
						Number of Items Tested in Each Objective								
						8	8	3	12	3	3	20		
Average Number of Items Correct / Average Percent of Items Correct														
<b>All Students Not in Special Education</b>	4	---	---	---	---	---	---	---	---	---	---	11	73	0
Male	2	---	---	---	---	---	---	---	---	---	---	5	60	0
Female	2	---	---	---	---	---	---	---	---	---	---	6	83	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	2	---	---	---	---	---	---	---	---	---	---	4	---	---
White	2	---	---	---	---	---	---	---	---	---	---	7	71	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	---	3	---	---
Free Meals	2	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	8	75	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	1	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	10	70	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	4	---	---	---	---	---	---	---	---	---	---	11	73	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	1	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	3	---	---	---	---	---	---	---	---	---	---	10	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	1	---	---	---	---	---	---	---	---	---	---	1	---	---
Neither	3	---	---	---	---	---	---	---	---	---	---	10	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	4	---	---	---	---	---	---	---	---	---	---	11	73	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	4	---	---	---	---	---	---	---	---	---	---	11	73	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	4	---	---	---	---	---	---	---	---	---	---	10	70	0
Yes	4	---	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	3	---	---	---	---	---	---	---	---	---	---	8	75	0
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	1	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken														
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance												
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools															
						Number of Items Tested in Each Objective																								
						5	5	5	5	5	7	7	7	5	9															
Average Number of Items Correct / Average Percent of Items Correct																														
<b>All Students Not in Special Education</b>	5	2065	80	0	0	3.2	64	2.4	48	2.0	40	2.6	52	3.0	60	3.4	49	4.0	57	3.6	51	2.4	48	3.2	36	11	73	0		
Male	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	60	0
Female	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6	83	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Hispanic	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---	
White	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7	71	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	75	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---	
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	5	2065	80	0	0	3.2	64	2.4	48	2.0	40	2.6	52	3.0	60	3.4	49	4.0	57	3.6	51	2.4	48	3.2	36	10	70	0		
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	5	2065	80	0	0	3.2	64	2.4	48	2.0	40	2.6	52	3.0	60	3.4	49	4.0	57	3.6	51	2.4	48	3.2	36	11	73	0		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Other Non-LEP	5	2065	80	0	0	3.2	64	2.4	48	2.0	40	2.6	52	3.0	60	3.4	49	4.0	57	3.6	51	2.4	48	3.2	36	10	80	0		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---	
Neither	5	2065	80	0	0	3.2	64	2.4	48	2.0	40	2.6	52	3.0	60	3.4	49	4.0	57	3.6	51	2.4	48	3.2	36	10	80	0		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	5	2065	80	0	0	3.2	64	2.4	48	2.0	40	2.6	52	3.0	60	3.4	49	4.0	57	3.6	51	2.4	48	3.2	36	11	73	0		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Nonparticipants	5	2065	80	0	0	3.2	64	2.4	48	2.0	40	2.6	52	3.0	60	3.4	49	4.0	57	3.6	51	2.4	48	3.2	36	11	73	0		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
At-Risk	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10	70	0	
Yes	5	2065	80	0	0	3.2	64	2.4	48	2.0	40	2.6	52	3.0	60	3.4	49	4.0	57	3.6	51	2.4	48	3.2	36	10	70	0		
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Coherent Sequence	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	75	0	
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
Average Number of Items Correct / Average Percent of Items Correct													
<b>All Students Not in Special Education</b>	0	---	---	---	---	---	---	---	---	---	11	73	0
Male	0	---	---	---	---	---	---	---	---	---	5	60	0
Female	0	---	---	---	---	---	---	---	---	---	6	83	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	4	---	---
White	0	---	---	---	---	---	---	---	---	---	7	71	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	3	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	8	75	0
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	1	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	10	70	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	11	73	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	10	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	1	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	0	---	---	---	---	---	---	---	---	---	10	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	11	73	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	11	73	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	0	---	---	---	---	---	---	---	---	---	10	70	0
Yes	0	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	0	---	---	---	---	---	---	---	---	---	8	75	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
17	8	8	11	11	Average Number of Items Correct / Average Percent of Items Correct								
<b>All Students Not in Special Education</b>	3	---	---	---	---	---	---	---	---	---	11	73	0
Male	0	---	---	---	---	---	---	---	---	---	5	60	0
Female	3	---	---	---	---	---	---	---	---	---	6	83	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	2	---	---	---	---	---	---	---	---	---	4	---	---
White	1	---	---	---	---	---	---	---	---	---	7	71	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	3	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	8	75	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	1	---	---	---	---	---	---	---	---	---	1	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	2	---	---	---	---	---	---	---	---	---	10	70	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	3	---	---	---	---	---	---	---	---	---	11	73	0
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	10	80	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	1	---	---	---	---	---	---	---	---	---	1	---	---
ESL	2	---	---	---	---	---	---	---	---	---	10	80	0
Neither	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	3	---	---	---	---	---	---	---	---	---	11	73	0
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	3	---	---	---	---	---	---	---	---	---	11	73	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	2	---	---	---	---	---	---	---	---	---	10	70	0
Yes	1	---	---	---	---	---	---	---	---	---	1	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	0	---	---	---	---	---	---	---	---	---	0	---	---
Elective	2	---	---	---	---	---	---	---	---	---	8	75	0
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	1	---	---	---	---	---	---	---	---	---	3	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



## Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken		
						1	2	3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)				Short Answer Rating (Connecting Selections)
						Number of Items Tested in Each Objective						Number of Students Tested	Percent Met Standard	Percent Commented Performance
						8	8	3	12	3	3			
Average Number of Items Correct / Average Percent of Items Correct														
<b>All Special Education Students</b>	2	---	---	---	---	---	---	---	---	---	---	3	---	---
Male	2	---	---	---	---	---	---	---	---	---	---	3	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	1	---	---	---	---	---	---	---	---	---	---	1	---	---
White	1	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	---	2	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	1	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	2	---	---	---	---	---	---	---	---	---	---	3	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	2	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	2	---	---	---	---	---	---	---	---	---	---	3	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	2	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	---	1	---	---
Yes	1	---	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	1	---	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	0	---	---

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THCB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9	Average Number of Items Correct / Average Percent of Items Correct		
<i>"---" = No Data Reported For Fewer Than Five Students</i>																		
<b>All Special Education Students</b>	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Male	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Female	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
White	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills				
					Number of Items Tested in Each Objective								
					13	9	13	9	11				
Average Number of Items Correct / Average Percent of Items Correct													
<b>All Special Education Students</b>	1	---	---	---	---	---	---	---	---	---	3	---	---
Male	1	---	---	---	---	---	---	---	---	---	3	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	1	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	2	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	1	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	1	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	1	---	---	---	---	---	---	---	---	---	3	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	1	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	1	---	---	---	---	---	---	---	---	---	3	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	1	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	1	---	---
Yes	0	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



## Demographic Performance Summary — Science

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective					All Tests Taken			
					1	2	3	4	5	Number of Students Tested	Percent Met Standard	Percent Commended Performance	
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy				
					Number of Items Tested in Each Objective								
17	8	8	11	11	Average Number of Items Correct / Average Percent of Items Correct								
<b>All Special Education Students</b>	2	---	---	---	---	---	---	---	---	---	3	---	---
Male	2	---	---	---	---	---	---	---	---	---	3	---	---
Female	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	0	---	---
African American	0	---	---	---	---	---	---	---	---	---	0	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	0	---	---
White	2	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	2	---	---
Free Meals	1	---	---	---	---	---	---	---	---	---	1	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	2	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	0	---	---
Yes	2	---	---	---	---	---	---	---	---	---	3	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	0	---	---
Neither	2	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	2	---	---	---	---	---	---	---	---	---	3	---	---
Yes	0	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	0	---	---
Participants	2	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	1	---	---
Yes	1	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technology Education	1	---	---	---	---	---	---	---	---	---	1	---	---
Elective	0	---	---	---	---	---	---	---	---	---	0	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	0	---	---
Tech Prep	1	---	---	---	---	---	---	---	---	---	2	---	---
No	0	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



## Written Performance Summary Report

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

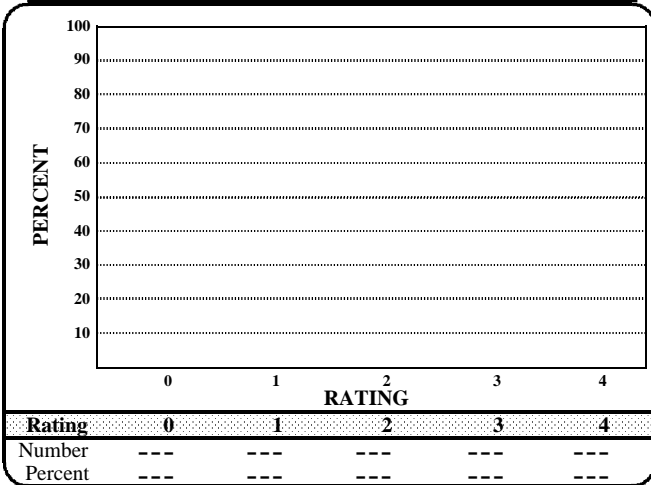
All Students

Number Tested: 1

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

### Short Answer Summary

#### Literary Selection

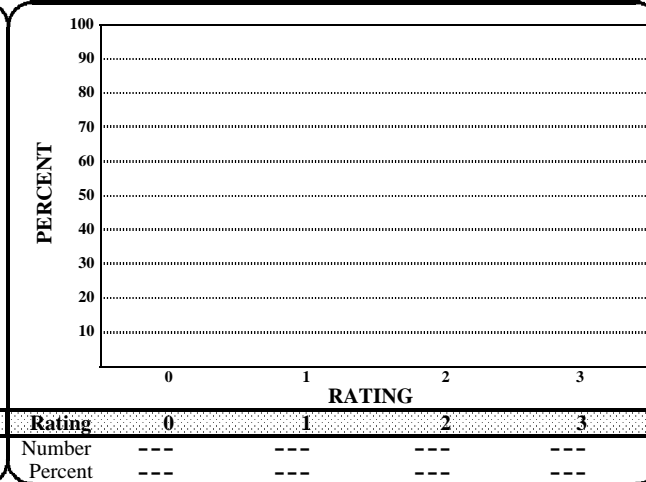
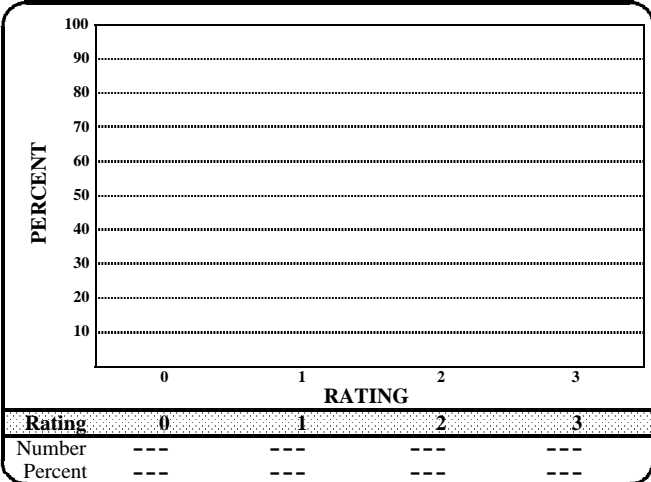
#### Objective 2

#### Expository Selection

#### Objective 3

#### Connecting Selections

#### Objective 3





## Written Performance Summary Report

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

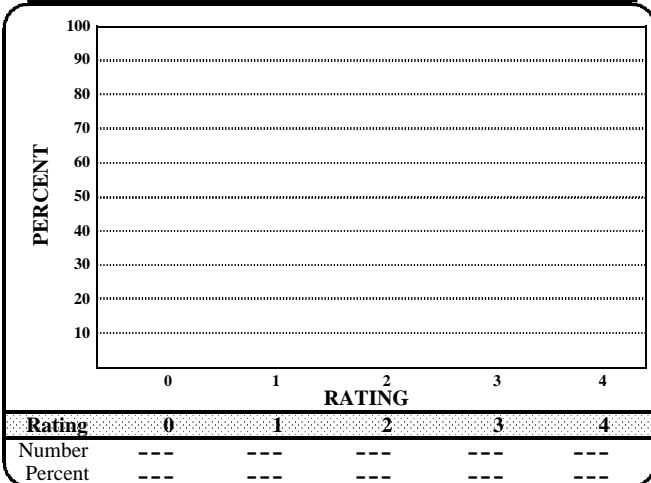
All Students Not in Special Education

Number Tested: 1

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

### Short Answer Summary

#### Literary Selection

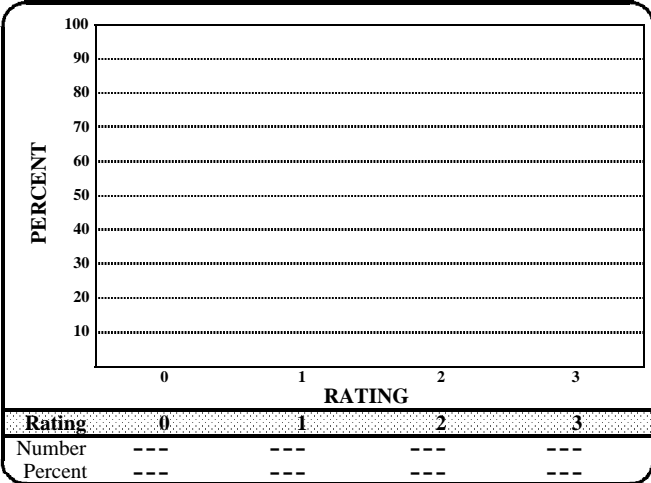
#### Objective 2

#### Expository Selection

#### Objective 3

#### Connecting Selections

#### Objective 3





## Written Performance Summary Report

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

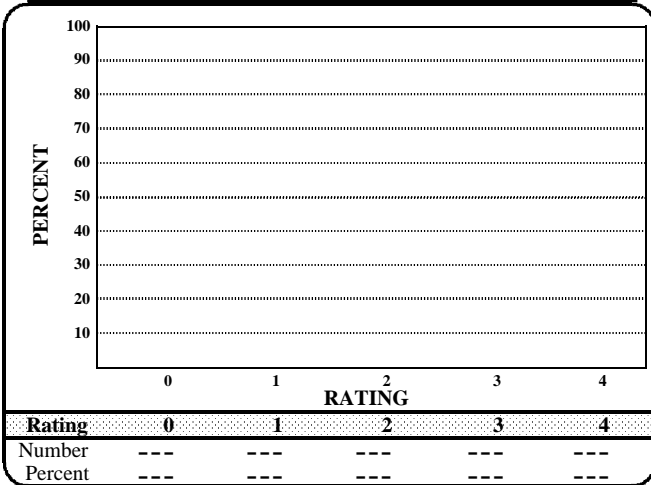
### Special Education Students

Number Tested: 0

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

### Short Answer Summary

#### Literary Selection

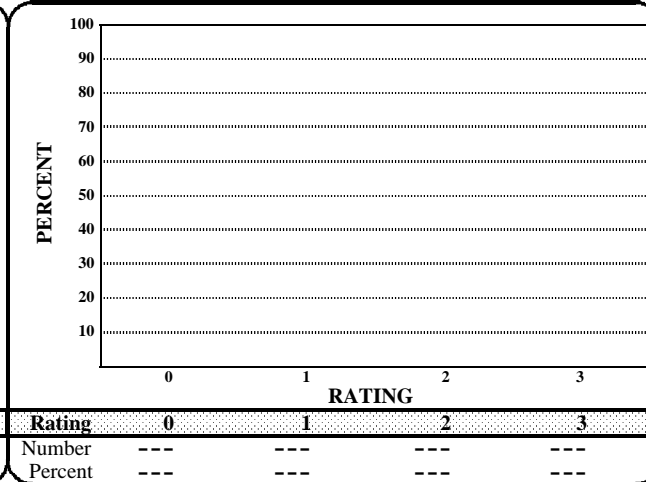
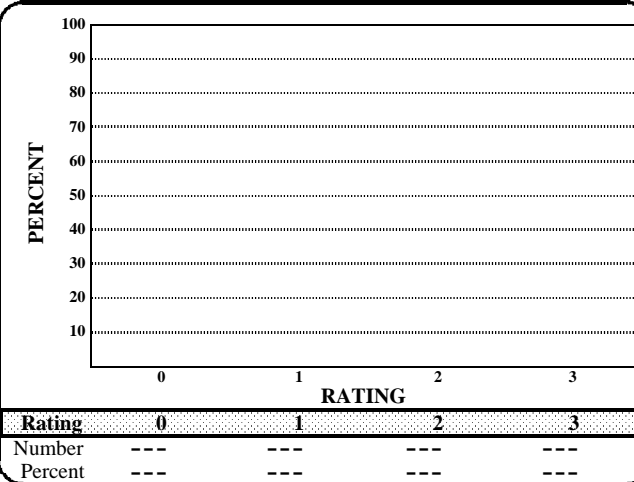
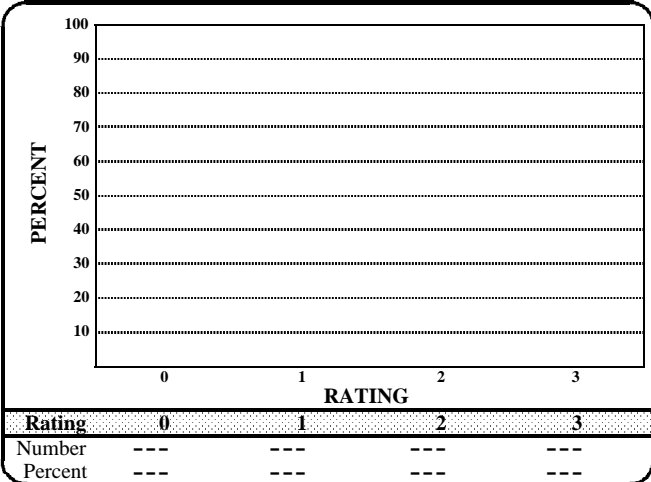
#### Objective 2

#### Expository Selection

#### Objective 3

#### Connecting Selections

#### Objective 3



## Written Performance Summary Report

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

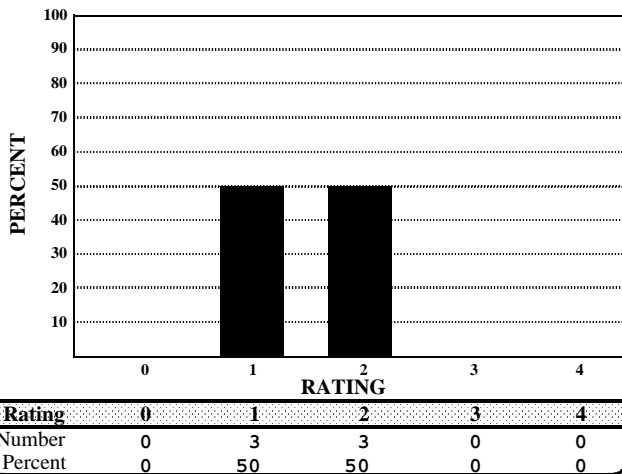
All Students

Number Tested: 6

"---" = No Data Reported For Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

##### Analytic Category

1. Weak Focus and Coherence	0	1
2. Weak or Illogical Organization	0	2
3. Weak Development of Ideas	0	2
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	0	2
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Written Composition	
Rating of 0	Rating of 1
Number of Papers	
0	1
0	2
0	2
0	1
0	2
0	*
0	*
0	*
0	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

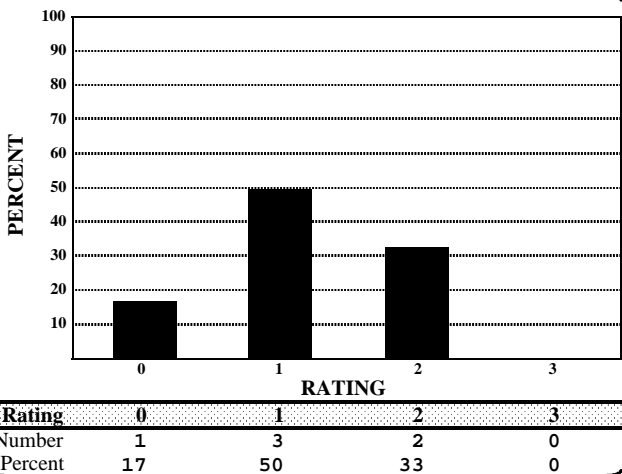
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

### Short Answer Summary

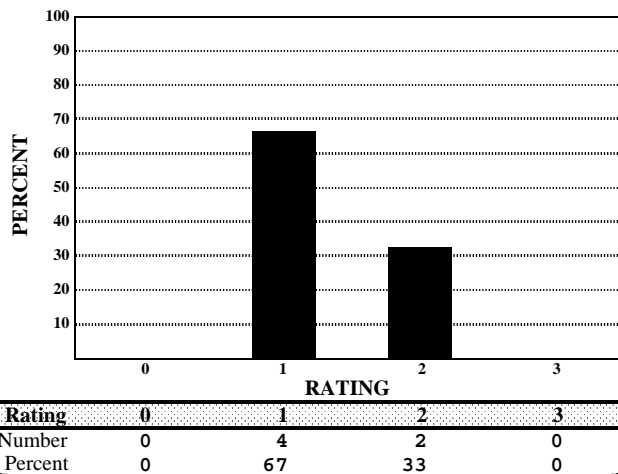
#### Literary Selection

#### Objective 2



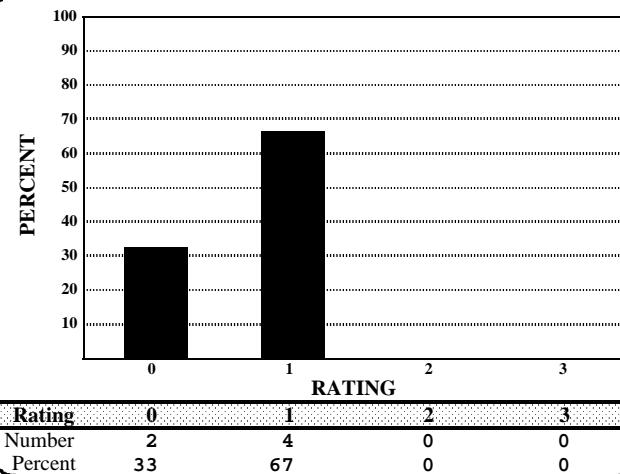
#### Expository Selection

#### Objective 3



#### Connecting Selections

#### Objective 3





## Written Performance Summary Report

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

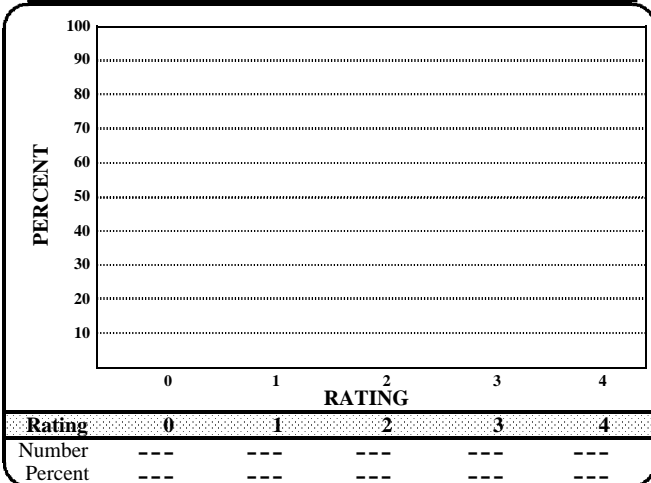
All Students Not in Special Education

Number Tested: 4

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	---	---
2. Weak or Illogical Organization	---	---
3. Weak Development of Ideas	---	---
4. Little or No Sense of Voice	---	---
5. Little or No Control of Conventions	---	---
6. Off Topic Response	---	*
7. Indecipherable Response	---	*
8. Insufficient Response	---	*
9. No Writing Attempted	---	*

Written Composition	
Rating of 0	Rating of 1
Number of Papers	
---	---
---	---
---	---
---	---
---	---
---	*
---	*
---	*
---	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
 For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
 Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary

#### Literary Selection

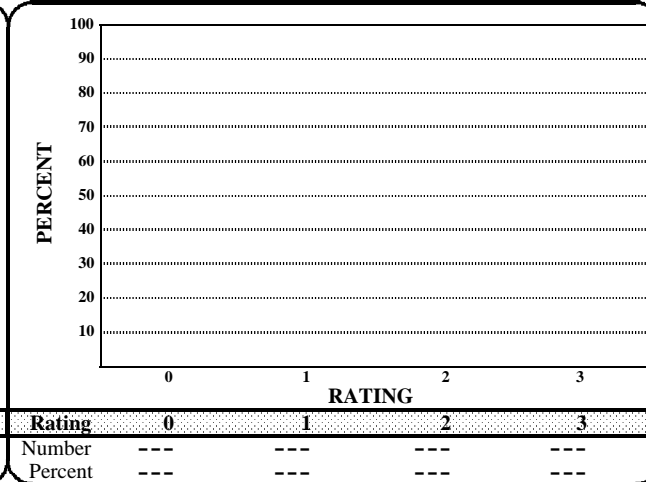
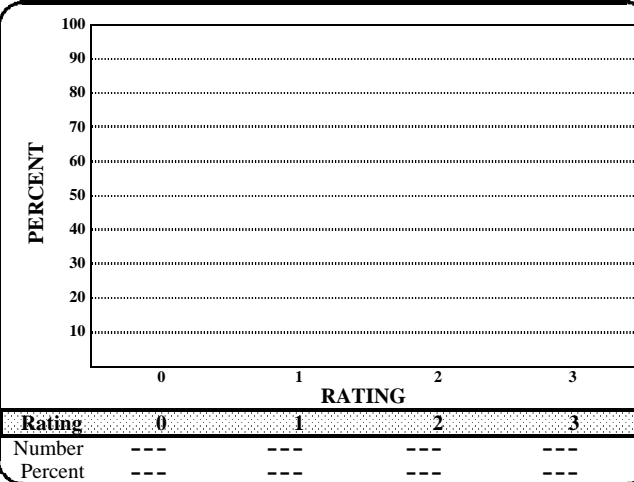
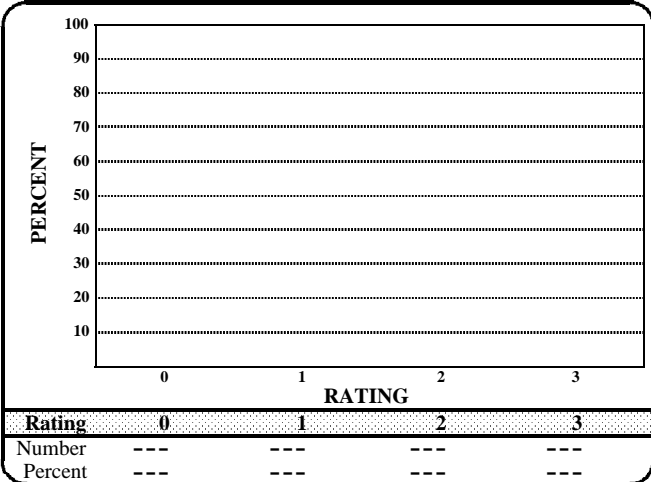
#### Objective 2

#### Expository Selection

#### Objective 3

#### Connecting Selections

#### Objective 3





## Written Performance Summary Report

Report Date: DECEMBER 2005  
Date of Testing: OCTOBER 2005

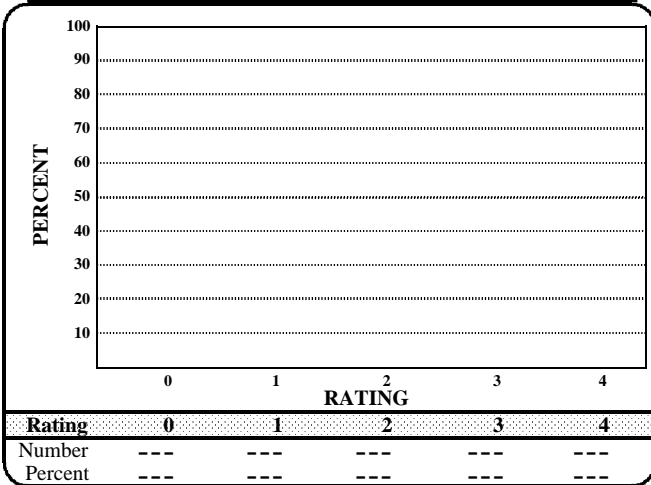
### Special Education Students

Number Tested: 2

"---" = No Data Reported For  
Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



#### Analytic Information Summary

##### Analytic Category

- 1. Weak Focus and Coherence .....
- 2. Weak or Illogical Organization .....
- 3. Weak Development of Ideas .....
- 4. Little or No Sense of Voice .....
- 5. Little or No Control of Conventions .....
- 6. Off Topic Response .....
- 7. Indecipherable Response .....
- 8. Insufficient Response .....
- 9. No Writing Attempted .....

Written Composition	
Rating of 0	Rating of 1
Number of Papers	

---	---
---	---
---	---
---	---
---	---
---	*
---	*
---	*
---	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
 For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
 Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary

#### Literary Selection

#### Objective 2

#### Expository Selection

#### Objective 3

#### Connecting Selections

#### Objective 3

